

MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES

DIXIE SCHOOL DISTRICT

March 12, 2019

District Office

380 Nova Albion Way

San Rafael, CA

94903

Closed Session 4:30-6:30

Open Session 6:30

Attendance

Trustees:

Brad Honsberger

Alissa Chacko

Marnie Glickman

Megan Hutchinson

Brooks Nguyen

Administrators

Dr. Jason Yamashiro - Superintendent

Tracy Smith – Assistant Superintendent

Tanya Michel – Chief Business Officer

1. Closed Session Meeting Call to Order

The Closed Session of the Board of Trustees of the Dixie School District was called to order by Mr. Honsberger at 4:30 at The Dixie School District Office. A quorum was present.

Members Absent

None

1.2 Approval of the Closed Session Agenda

On a motion by Ms. Hutchinson Seconded by Ms. Glickman, the Trustees approved the closed session agenda. Vote 5:0 (Glickman, Honsberger, Hutchinson, Chacko, Nguyen)

1.3 Public Comment on Items in the closed session agenda

None

2.1 Recess to Closed Session to Consider and/or take action upon any item in the closed session agenda

2.2 With respect of Every Item of Business discussed in closed session pursuant to government code section 54956.9 CONFERENCE WITH LEGAL COUNSEL- Special Education

2.3 With respect of Every Item of Business discussed in closed session pursuant to government code section 54957.6 CONFERENCE WITH LABOR NEGOTIATORS District Designated Representative: Superintendent, Employee Organizations: All Employee Groups

2.4 With respect of every item of business discussed in closed session pursuant to Government Code Section 54957 PUBLIC EMPLOYEE EVALUATION – Superintendent – Session with Walt Buster

2.5 Reconvene to Open Session

Mr. Honsberger reconvened the meeting to open session at 7:00pm

3.1 Pledge of Allegiance/Patriotic Salute

The recitation of the Pledge of Allegiance was led by Ms. Nguyen

3.2 Announcement of any reportable action taken in Closed Session

5:0 Decision on 2.2 (Glickman, Honsberger, Nguyen, Hutchinson, Chacko)

3.3 Approval of the Open Session Agenda

On a motion by Ms Nguyen, Seconded by Ms. Hutchinson the trustees approved the open session agenda. Vote: 5:0 (Glickman, Honsberger, Hutchinson, Chacko, Nguyen)

3.4 Public comment on items in the Consent Agenda (Section 4.1 to 4.4)

Protesters are outside the door and window of the boardroom. They are waving signs and banners and protesting loudly. It is difficult to hear the speakers and the Board.

Speaker #1 Thanks the Board. Says that he thinks minutes should reflect the attacks on board members and actions that take place among the audience members. He gives examples of how he thinks the 2-28-19 minutes should have reflected the public comment section of the meeting.

Speaker #2 Not present

Mr. Honsberger reminds the audience that this is a meeting of the board. He asks for civility from the audience.

Dr. Yamashiro requests that item 4.3 is removed from the consent agenda. He says that the certificated staff changes will be discussed at another meeting.

Ms. Hutchinson asks that the Minutes from 2-12-19 and 2-28-19 be pulled from consent agenda.

4.1 and 4.3 are removed from consent agenda.

4.0 Consent Agenda Approval by a Single Motion

On a motion by Ms. Glickman, seconded by Ms. Hutchinson, the Trustees approved the consent agenda items. Vote: 5:0 (Glickman, Honsberger, Hutchinson, Chacko, Nguyen)

Items on the consent agenda

- Classified Personnel-Updates, Resignations, and Retirements
- Certification by the board of monthly payroll order and bills.

5.0 Announcements and Special Items

RE: Minutes from 2-12-19 Ms. Hutchinson says that she would like to see more of the discussion that took place among the board members regarding the petitions added to the minutes. Ms. Neville (secretary) agrees to review her notes from that meeting and add more comments from that section of discussion. The 2-12-19's minutes will be returned to a future agenda.

RE: Minutes from 2-28-19 Ms. Hutchinson says she understands the minutes are supposed to be a record of the actions taken and not necessarily a full transcript.

On a motion by Ms. Hutchinson, seconded by Mr. Honsberger, the Trustees approved the minutes from 2-28-19

Ms. Glickman says she is also interested in having more comments added to the minutes from the 2-12-19 meeting regarding the petitions.

5.1 Public Comment on Section 5.2 to 7.1

None

5.2 Superintendent's Report

Dr. Yamashiro noted that last week he worked with math centers and teachers. He highlighted Rockathon and thanked the homeschool club leaders. He also showed appreciation for our amazing bus drivers and head of transportation.

5.3 Dixie Teacher Association Report

Ms. Costello thanked the board for moving her item up on the agenda. She said that she met with Tracy Smith to talk about LCAP and how to involve the teachers and classified staff. They are working on next steps. The sites have lots activities and talent shows. Mindfulness is a hot topic around the school sites. She is hoping the board can get back to more board business soon. She shared that she appreciated that the focus of this agenda was board business and that the board had arranged a separate meeting to talk about the name change plans.

5.4 Marin County Superintended Mary Jane Burke Re: Offer of Assistance to the Board

Superintendent Burke thanks the board for their service. She expresses that the board is trusted with our most precious resource, our children. She says these have been challenging times. She notes that her comments are intended for the 5 members of the board. In recent months, she says that the issue of changing the name has hindered the board from focusing on the success of the students. She adds that since October 9th the board has spent over 40 hours on this issue in 6 different board meetings. Ms. Burke notes the board has received thousands of emails and phone calls and national media attention. Law enforcement was present and the last meeting. Neighbor is against neighbor. She says that she is concerned about the challenges faced by the board and thinks they could use some support. She states that as Marin County Superintendent of Schools she has a responsibility to tell the board what she thinks and let them know about some steps she has taken. Noting that the board has expressed concern that not all residents are aware of the name change situation, she has created and mailed a post card to 7455 residents of the community. The postcard, in English and Spanish is designed to find out if the community is aware, it is not intended as a means for voting. The comments will be collected and shared with the board by March 27th. Before you decide on what name you might decide as a board whether you are going to change the name. (Ms. Burke asks the audience to please not clap or boo) She adds that she feels strongly that the board has to have a resolution in front of them. She says they should hold a special meeting the first week in April. At that meeting, she advises the Board to vote on a resolution whether to change the name or not. For the sake of transparency she adds that she believes the name should be changed and if she had the authority to do it, it would already be changed. She adds that if the board votes to change the name they should be proactive about what names they'd like to consider. You've listened (to the community) and I expect you'd have an opinion about what you'd like to see. You are free to look at petitions you've already voted down. You should conduct a survey with about 5 or 10 names. She says she'd be happy to help. Ms. Burke says that if the name cannot be Burke, she likes Terra Linda Valley. She says that between the vote on whether to change the name during the first week of April and April 23rd the board will vote to officially change the name. Ms. Burke says she has

asked Walt Buster to be available for the rest of this year. She adds that she would like this issue to be resolved by the end of the school year so that the new school year can begin on the right foot. The hard work will be healing the community. This will take civility and patience. Ms. Burke summarized her plan as follows:

1. March 12 - Post Card printed with a number to call or a link to a website with a place to fill in comments regarding the name change.
 - a. March 13 - Card sent out to over 7000 residents
 - b. March 25 – Data repository closed
 - c. March 27 – Data from repository shared with the board
2. First Week in April recommended the board vote on a resolution to change the name or not.
3. Work with community to come up with names
4. April 23rd - Vote on a name
5. Work to heal the community

Postcard was already printed and would be sent out the next day.

Ms Glickman thanks Ms. Burke for coming and her leadership. She asks about a recommended approach for Dixie Elementary.

Ms. Burke says she makes the assumption that will follow.

Mr. Honsberger asks if the information from the postcards will go to MCOE to be collected and distributed to the board.

Ms. Burke confirms this is how it will work

Ms. Burke explains this is hard work and it's unusual. She offers her help and says she is willing to work with a small committee.

Mr. Honsberger thanks Ms. Burke

5.5 Independent Reading Presentation

Dr. Yamashiro says that one of the district's biggest initiatives is reading. He passes the floor to Ms. Smith Assistant Superintendent.

Ms. Smith presents slides regarding the independent reading program. She shows a graph showing the correlation between minutes read and reading proficiency. She explains the benefits of Independent Reading over Silent Sustained Reading (SSR). During independent reading the students select books from a wide variety of genres and

reading levels. The students are guided to reading choices and levels via student teacher conferences. Teachers check in with students to make sure they are on track with their reading goals. And students take a quick quiz at after completing a book for accountability and keeping track of words read.

Ms. Smith went on to explain that there has been a lot of training and excitement about the program during teacher professional development days. She explains that many teaching teams have a renewed focus on reading. This program is really building the culture of reading into the classrooms.

Kelly Glossop teaching and technology coach for the district says that teachers at Miller Creek have restructured their classes to include an Independent reading time. The 6th grade team has a 25 book challenge for their classes. The 8th grade has a reading BINGO card to encourage students to read books from multiple genres. The students who fill in the cards get an extra pin at 8th grade promotion.

Ms. Glossop is accompanied by a Miller Creek student. The student says that independent reading as strengthened her writing abilities because it has expanded her vocabulary. She is also better able to understand math word problems. She explains that when she finishes a book she takes a reading quiz or has a conference with her teacher about the book.

Ms. Smith says that the elementary schools have been challenged to read 30 million words in 6 weeks. All schools are doing great! There is a tool called Learning Ally that helps students with dyslexia or other learning disabilities. She explains this is a big game changer for some kids.

A video is played of the program in action at school sites.

Ms. Smith gives recognition to Principal Elizabeth Foehr for conducting all of the professional development on the project. She also acknowledges that Ms. Glossop has been instrumental in incorporating goals into the program.

Ms. Glickman asks if they schools hit their reading targets will they have celebrations?

Principal Anderson from Dixie says they will have a camp out on the field and a movie night.

Principal Foehr says Vallecito's student council is tasked with deciding what the reward will be.

Principal Remmers says he will have to dye his hair. He believes money will be donated to the school library and the students will earn extra recess.

Mr. Honsberger thanks Ms. Glossop and the student from Miller Creek (name omitted for her privacy).

5.6 Policy Update Options Discussion and Possible Action

Dr. Yamashiro says this is on the agenda to give the board options for updating the policies and an opportunity to discuss the policies.

Mr. Honsberger says the policies are on line. Historically we update policies when there is a law or legislation that we have to respond to. Some of the most recent ones have had to do with bullying and wellness. The CSBA has models for policy. We do need ways to address updates.

Ms Chacko says that having revised some of the policies she thinks the policies that need updating should be addressed first. She says that if they do the CSBA overhaul they won't get any of the local policies updated. She adds that they should get the legal updates done first.

Ms. Gickman says that she thinks it is possible for the board to ID policies that need to be updated. There are more than 20. She adds that with a subcommittee of trustees they should be able to pull together a list of required legal updates from the past few years. Then coordinate with CSBA.

Mr. Martinez legal counsel says that intertwined with policy updates is parental notice generally required by law. There is a timing issue in order to meet the parental notice due date. There are a lot of really important ones regarding student discipline, title 9, student diversity and identity.

Ms Chacko says that parental notice goes out at the beginning of the school year.

Dr. Yamashiro says it's important to ID critical policies, be able to match CSBA policies and determine if an update is required.

Ms Glickman adds she spoke with CSBA a few years ago regarding policy updates. They recommended that we start with the ones that are required to be updated. The person at the CSBA sent her a spreadsheet.

Mr. Honsberger asks if we have staff bandwidth to ID the top 90 policies and get confirmation.

Ms. Glickman says she likes the idea of two trustees getting a list from the policy director at the CSBA. She thinks this is an important place to start without buying CSBA services.

Dr. Yamashiro says that he went through a policy update at his last school district. The paid support where the CSBA does an overhaul, the material they offer is no different than what we get on our subscription to Gamut. They do provide expertise and guidance. You don't solve all of the outdated policies. You decide the ones you will replace. I like the idea of looking at the policies. Perhaps there could be a subcommittee of board members and staff. That seems like a good place to start.

Ms. Hutchinson says she will be part of that policy subcommittee.

Ms. Chacko says she would be happy to join

Ms. Glickman moves that the board create an ad hoc advisory committee of Ms. Chacko and Ms. Hutchinson to research policy updates. The end date for this advisory committee is September 1st. Ms. Hutchinson seconds. The board votes 5:0 to adopt this motion. (Glickman, Chacko, Hutchinson, Honsberger, Nguyen)

5.7 Student and Staff Calendar 2019-20 Discussion and Possible Action

Dr. Yamashiro explains the slight differences between the two calendars presented. The teachers recommend the 2nd draft of the calendar.

With a motion from Ms. Hutchinson and a second by Ms. Chacko, the board approves the 2nd draft of the student calendar. (Glickman, Chacko, Hutchinson, Honsberger, Nguyen)

6.0 Personnel Matters

6.1 Receipt of California School Employees Association (CSEA)

Dr. Yamashiro explains that the letter from the CSEA is just informational and not an action item.

7.0 Budget and Financial Matters

7.1 Consideration of the 2018/10 2nd Interim Report Discussion and Possible Action

Mr. Honsberger thanks Ms. Michel for the hard work put into the budget.

Ms. Michel begins by saying the district is in a positive budget status. She notes reserve for economic uncertainty is below 10%. She notes the fund balance is projected to decrease over the next few years and we need to look at that as a concern over time. Ms. Michel says that special education was hit really hard this year but it is anticipated those costs won't return next year. Local revenues increased. This is because transportation fees increased by \$16,089. Facilities use increased by \$3459. She notes that we do field trips for other schools in which we are not making money and are likely subsidizing. She adds that we haven't raised our rates in a few years.

Ms. Nguyen asks if we can look at that and think about raising our prices.

Ms. Glickman asks to add that to the minutes.

Ms. Michel says we are fully expending parcel tax funds. She notes there is a small increase in classified salaries for additional staffing. She also notes an increase in utilities, bus repairs, legal costs and contracted health and nursing services.

Ms. Chacko asks if utilities increased because our rates went up or were we using more.

Ms. Michel responds that one of the utilities wasn't budgeted properly. She is not sure if it's increase in cost.

Ms. Glickman adds that this year we didn't renew the Green Committee's work. Maybe that needs to be considered. Looking at utility bills is fun for some of us.

Ms. Chako asks about the minimum balance in fund 40 she says she thought the goal was to bring that back up to \$500,000-\$600,000 this year.

Ms. Glickman confirms that it was a board decision and a goal.

Mr. Honsberger asks what the goal is to get back to the target number.

Ms. Glickman says that she and Brooks are on the budget subcommittee and they could look at it more in depth.

Ms. Chacko say she would like to see \$600,000 stay in fund 40.

Mr. Honsberger says he would like a drill down into the lunch program in a future agenda.

Ms. Glickman asks about the status of the parcel tax oversight committee.

Ms. Michael says we are in need of more volunteers.

Ms. Chacko and Mr. Honsberger ask for Ms. Michel to let them know what she needs in terms of volunteers.

Ms. Glickman asks if it is possible to know by next meeting what is needed.

Ms. Chacko says the board would like to have a discussion about reserve and deficit spending.

Dr. Yamashiro confirms that Ms. Chacko is asking for two separate discussions. One is about reserve amounts and the other is about deficit spending.

Ms. Michel talks about the 2017/18 and 2018/19 retirement incentives.

Ms. Chacko asks if she has analyzed to see if there were savings from the incentives.

Ms. Michel says she will pull that information and bring it to the next board meeting.

Ms. Nguyen motions to approve of the second interim budget. Ms. Chacko seconds. The budget is approved on a 5:0 vote (Chacko, Honsberger, Glickman, Nguyen and Hutchinson)

The board takes a recess at 9:35pm

Mr. Honsberger calls the meeting back into session at 9:48. He reminds the speakers to please keep the comments limited to what is on the agenda. He asks that the members of the audience please refrain from clapping and cat calls. He also asks that people please limit their time to 2 minutes and please respect the time that is allotted.

8.0 Special Items

8.1 Public Comment on 8.2

Speaker #1 presents the Dixie Home School Club plan for partnering to support the name change efforts. Her plan included creative brain storming with parents, teachers and alumni to reach a name for the district. They would create a survey monkey to poll the community regarding the top names from the selection process. She adds that the

principals are behind the plan and the HSC is available to help in any way they can with the name change/search process.

Speaker #2 says he encourages the board to adopt Ms. Burke's proposal. He said that he is grateful for the service of the board.

Speaker #3 is from a group of student Democrats. She says their group finds the district's name damaging.

Mr. Honsberger reminds the speakers about sticking to items on the agenda. He also reminds people about conduct.

Dr. Yamashiro says that the board will need time to discuss process and other board business. He adds that the board appreciates what the audience has to say and he knows people have strong views. However, it can get to the point where we will have to ask people to leave.

Mr. Honsberger asks the audience to please hold cat calls.

Speaker #4 says they don't agree with the name Dixie.

Speaker #5 says they are sorry the board has received nasty letters. She is also sorry about the efforts to recall Ms. Glickman. She supports Ms. Burke's outline.

Speaker #6 reads from a book called Dear Dr. Fish. She donates the book to the board.

Speaker #7 strongly condemns antisemitism. He demands that we remove the current name of the district. He says that Ms. Glickman stands for leadership and justice. He presents a shirt to Ms. Glickman as a sign of appreciation from multiple college campuses.

Speaker #8 says he believes in Ms. Burke's 4 step plan and thinks the board should make a motion to adopt it. He adds that their inaction continues to bring harm.

Speaker #9 Reads a quote from Black Lives matter regarding protest. She supports Ms. Burke's plan.

Speaker #10 thinks public comment should follow the agenda item rather than precede it.

Speaker #11 Says she supports the school board. She asks the Change the Name Group and the Keep Dixie Dixie group to step back. She doesn't believe the media attention is ok. She read the bullying policy and added that parents would seek corrective action if they saw this behavior from a student. She adds that there is a petition signed by moderates circulating.

Speaker #12 suggested that the board involve the students in the naming process. He added that with the right name selection process the community could start to heal as soon as possible. He said that Marnie's recall should be removed.

8.2 Discussion and Possible Action Regarding Process for Outreach and Inclusion in the Potential Name Change of the District

Mr. Honsberger provides a review from the February 28th meeting regarding this proposal. He says his proposal was to contact members of the community via email.

Ms. Nguyen says that he concern at the last meeting was that the costs of the name change hadn't been fleshed out. She suggests a 60 day ad hoc committee of citizens selected by the board to explore costs of a name change. She adds that she would like to see a letter of intent from Marin Community Foundation with some terms. She would like someone to go through the properties and find out what needs to be done to change each deed and easement. She would also like to see discussion regarding criteria for the new name of the school or district. September-October they could implement the Home School Club plan.

Ms. Chacko says that she likes the due diligence. She is not confident that we have a good understanding of the costs that will be involved in the name change. She likes the idea of a committee to find costs.

Mr. Honsberger says costs have always been important to him too. He would also like to see a harder number. Once they have that number they can meet with Marin Community Foundation. He says he feels strongly about costs because we are talking about a rebrand of the district.

Ms. Hutchinson says he likes Ms. Burke's ideas and she likes the Home School Club proposal. She wonders if some processes can be done simultaneously. We have Marin Community Foundation's offer. If we work backwards we could have conditional steps. We will be forming a committee to form new names, to poll the community and separately there will be another committee looking at costs. We have to have a petition

and costs covered. It's not necessarily one straight line. If one condition isn't triggered the depending actions don't happen.

Ms. Nguyen says we can move something forward that is conditional.

Ms. Chacko says the part of the process that she didn't quite agree with was a resolution in early April and a vote later in April. There are a lot of people I'd like to hear from. There are elderly people in the community and people who don't have kids.

Ms. Nguyen says she thinks they can reach a larger community if they go with a name suggestion website and HSC's plan.

Mr. Honsberger says there could be an email blast to let people know.

Ms. Nguyen moves that they form a committee to conduct a due diligence cost assessment of the name change and reach out to Marin Community Foundation to solidify terms of their offer.

Ms. Glickman says that she would feel more comfortable if they could discuss the resolution to change the name of the district early in the process. She says she is stuck on where they are now. We have an opportunity to vote on this in April. What more information do you need to know?

Ms. Nguyen says she suggests April 23rd at the regular board meeting for this vote.

Ms. Chacko says they will need costs of name change and letter of intent from MCF before they vote on the name change.

Mr. Honsberger says he can't see them making a leap before that.

Ms. Glickman says what if we say we will vote in April provided the costs are covered. This will indicate to the public where we are.

Ms. Nguyen asks if you were to choose a date what would it be?

Ms. Glickman says she likes Ms. Burke's date of April 1. She says it can be the only item on the agenda. It will free up energy and ideas and make us all safer. She adds that waiting is harmful to a lot of people.

Mr. Honsberger says he likes the outreach piece of Ms. Burke's plan. If we could agree to April 23rd that would give us time to get the information we need.

Ms. Chacko says all the information will be gathered by March 27th. We will need to read everything in less than a week if we hold the vote meeting the first week in April. Could we hold a special meeting on the 15th of April?

Ms. Hutchinson says if their thoughts are conditional the subcommittee could be operating at the same time.

Ms. Nguyen says she likes the idea of voting on a resolution and having the Home School Committee plan ready to go.

Ms. Hutchinson says she pictures sifting thru names for legality and bringing us petitions we can vote on.

Mr. Honsberger says he is hearing that there is interest in forming a board subcommittee regarding cost and the Marin Community Foundation letter of intent. We might like to have a special meeting around April 15th while concurrently the Home School Club could be forming a committee and figuring out criteria.

Ms. Chacko says maybe a board subcommittee could work out naming criteria.

Ms. Hutchinson adds that if it's a citizens committee, it will need to be Brown Act compliant.

Ms. Glickman says she wants to add thoughts about the naming criteria. It doesn't have to be lengthy or a struggle.

Ms. Nguyen asks if we can just put it on the agenda and vote.

Ms. Glickman asks if we could figure out if there is anything we could resolve as a board on March 19th that signals we are moving forward in some way.

Ms. Nguyen says she is OK with putting a request of an agenda resolution to change the name the week of April 15th.

Ms. Nguyen says we could have a full plan on that date.

Ms. Glickman says she needs a visual.

Ms. Hutchinson writes on the board:

1. Post card notification sent
2. Phone call/email thru 3/25/19 information to board 3/27/19
3. FAQs up on Dixie website (March 19th)

Ms. Hutchinson adds drafted FAQs She asks if there were an ad hoc group could they create the FAQs and present them to the board on March 19th?

Ms. Glickman adds the board could see and approve FAQs on March 19th agenda.

4. Mr. Honsberger and Ms. Nguyen to form ad hoc committee to research costs and get a letter of intent from Marin Community Foundation

Ms. Glickman says she suggests diplomacy. We have to be careful they don't revoke this offer. She adds she doesn't understand why we have to go back and back.

Mr. Honsberger says they are just doing due diligence.

5. April 16 Special meeting of the board to create a resolution regarding name change
6. Citizens committee

Ms. Chacko says that if they do a citizens committee it will need to be Brown Act Compliant.

7. Agendize naming criteria 3-19

Ms. Glickman says we could be presented on the 19th with naming criteria and could also have an agenda item to decide on the naming criteria.

Ms. Glickman asks what the citizens committee would do.

Ms. Hutchinson says they would figure out how to sift through the names, survey monkey and how to involve the whole community in the naming process.

Ms. Glickman says that she was advised by Ms. Beiry to ensure the group was diverse and between 5 and 11 people.

Ms. Chacko says it doesn't have to be a formal committee. We could tell them to develop the process for outreach and let them figure it out. We want to make sure it is a diverse make up.

Mr. Honsberger motions that we agendize the citizens committee.

Ms. Nguyen motions to create an ad hoc committee of 2 members to work on due diligence of cost of changing the name of the district and school and meet with Marin Community Foundation.

Ms. Glickman amends the motion to say that the ad hoc committee should end on April 16th, 2019.

Ms. Chacko seconds the motion with amendments.

All vote in favor 5:0 (Chacko, Honsberger, Hutchinson, Nguyen, Glickman)

Ms. Chacko motions to appoint Ms. Nguyen and Mr. Honsberger to the ad hoc committee.

Ms. Hutchinson seconds

All vote in favor of appointing Ms. Nguyen and Mr. Honsberger to the ad hoc committee. (Chacko, Honsberger, Hutchinson, Nguyen, Glickman)

Mr. Honsberger leaves the meeting due to illness at 11:25pm

Ms. Glickman motions to create a 5 day ad hoc committee of two board members to talk with each other and the home school club. They come back with a proposal attachment for the next board meeting.

Ms. Nguyen says she can dedicate some time.

Ms. Glickman makes a motion to investigate an advisory group to advise the board on name selection and outreach.

Ms. Nguyen seconds.

Ms. Chacko motions to appoint Marnie and Brooks to the advisory group.

Ms. Hutchinson seconds.

All vote in favor of investigating an advisory group (Marnie and Brooks) to advise the board on name selection and outreach.

Ms. Hutchinson asks about the FAQs.

Ms. Glickman asks Ms. Hutchinson to share her draft FAQs with Jason and Ms. Martinez (legal counsel) and bring it to the board for review on March 19th.

Ms. Glickman motions to agendize naming criteria for March 19th and make it an action item.

Ms. Nguyen seconds

All in favor 4:0 (Chacko, Hutchinson, Nguyen, Glickman) Absent Honsberger

Ms. Nguyen motions for an agendized resolution whether or not to change the name of the Dixie School District on April 16th.

All vote in favor 4:0 (Chacko, Hutchinson, Nguyen, Glickman) Absent: Honsberger

Ms. Chacko motions to agendize item 8 (Discussion and Possible Action Regarding Process for Outreach and Inclusion in the Potential Name Change of the District) on 3/19

Ms. Hutchinson seconds

All vote in favor 4:0 (Chacko, Hutchinson, Nguyen, Glickman) Absent: Honsberger

9.1 Public Comment on Items not Specified on the Agenda

Speaker #1 says the school district needs a new name

Speaker #2 says they like Ms Burke's proposal and time lines. The issues around cost seem resolvable quickly.

Speaker #3 says she thinks what she is seeing is despicable. She says the board doesn't need everyone to tell them whether or not Dixie is racist. She says they don't get it. These are all excuses and show a lack of guts.

Speaker #4 says the district is not racist. The name doesn't mean the school is racist.

Asks that the board not change the name because they are being bullied.

Speaker #5 says she likes Ms. Burke's and the home school club's plan. She notes the community and the board is majority white. She shares an anti-racist quote.

Speaker #6 thanks the board. Says he appreciates all their work and can now see a way forward. Cautions the board to strongly consider who will facilitate the advisory group that will be tasked with coming up with names. Asks the board to consider how to best involve people who didn't want to change the name in the first place.

Speaker #7 plays an audio recording. Tells the board that black pain is real.

Speaker #8 asks the board a question

Ms. Chacko answers that the board can't answer the question because it is not on the agenda.

Mr. Martinez adds that this is public comment, not debate.

10. Organizational Matters

10.1 Community Activities

Dr. Yamashiro says there is a walk a thon and a rock a thon coming up that he is excited about. Miller Creek boys and girls have basketball games to cheer for.

10.2 Reports by Board Members on Meetings Attended

Ms. Hutchinson attended DELAC

Ms. Nguyen attended the health and wellness committee.

10.3 Identification of Items for Future Agenda

Jason Greystone will need to come and talk about the process for Miller Creek lease back.

11. Adjournment

Ms. Hutchinson motions to adjourn

Ms. Nguyen seconds

All vote to adjourn at 12:18am

Written on the board is:

1. Postcard notification sent 3-12
2. Phone call email feedback (based on postcard) through 3/25/19 with information to board on 3-27-19
3. Megan and Jason to do FAQs (Review together and present draft at 3-19 board meeting)
4. Cost-Ad hoc committee 3/12/19 --> committee ends with report at Special meeting on 4/16
 - a. Looking into costs further
 - b. Meeting with MCF

5. Ad Hoc committee to advise on community advisory group for name selection. Proposal for process and community outreach report on 3/19/19. Marnie and Brooks.
6. Agendize district naming criteria. Jason to research. Proposal for board on 3/19/19. Board to discuss and select criteria.
7. Board resolution whether to change name of district 4/16/19
8. Board discusses date for name vote 3/19/19

Respectfully Submitted By:

Dr. Jason Yamashiro, Ed., L.D.
Superintendent
Dixie School District

