# **Local Control Accountability Plan**

LCAP 2017-2020

The Local Control and Accountability Plan, or LCAP, is a critical part of California's Local Control Funding Formula (LCFF). It is a three-year, district-level plan that is updated annually. The plan describes the school district's key goals for students as well as the specific actions (with expenditures) the district will take to achieve the goals and the means (metrics) used to measure progress.

The LCAP addresses the needs of all students, including specific student groups, and all districts must specifically address English learners, foster youth, and low-income students. In addition, the LCAP must address the state of California's eight priority areas that include student academic achievement, school climate, student access to a broad curriculum, and parent engagement.

#### **All Students**

Meaningful engagement of consulting with teachers, principals, administrators and other school personnel, as well as parents and students is critical to the development of the LCAP and the budget.

#### Stakeholder Engagement

During the Annual Update review, each goal and measurable outcome is identified, reviewed and compared to the expected annual measurable outcomes in the prior year.

This process is completed in January with teachers, administrators, classified, union leaders and other personnel coming together to review and understand the eight state priorities.

# **Annual Update**

During the Consultant Meeting, groups investigate the evidence collected: surveys, student enrollment data, and student achievement data to determine what the district is doing well and what the district will need in order to continue to thrive. The groups collectively create and approve the LCAP Goals for all state priorities.

# **Consultant Meeting**

• To identify, attract, and retain outstanding staff and provide high quality differentiated staff professional development with a focus on collaboration, creativity, communication and critical thinking to design student learning.

# Goal 1 - Teaching

• Provide safe and clean facilities that support small class size, implement state standards, and access to instruction that fosters critical thinking, collaboration, creativity and communication skills.

# Goal 2 - Learning

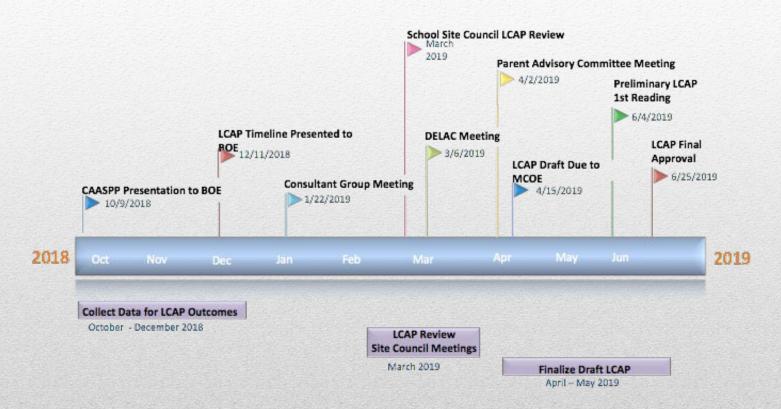
 Maintain and increase connectedness for students, parents and community

#### Goal 3 - Involvement

- Gather input from the Administration
- Present to Board of Education on Updates
- Attend Homeless and Foster Youth Commission
- Present at all School Site Councils Open Meetings
- Present at DELAC meeting
- Meet with Parent Advisory group and gathered input
- Meet with MCOE staff to review Preliminary LCAP

# Engagement

#### DIXIE SCHOOL DISTRICT 2018-19 LCAP TIMELINE



#### **Timeline 2018-2019**