

Dixie School District

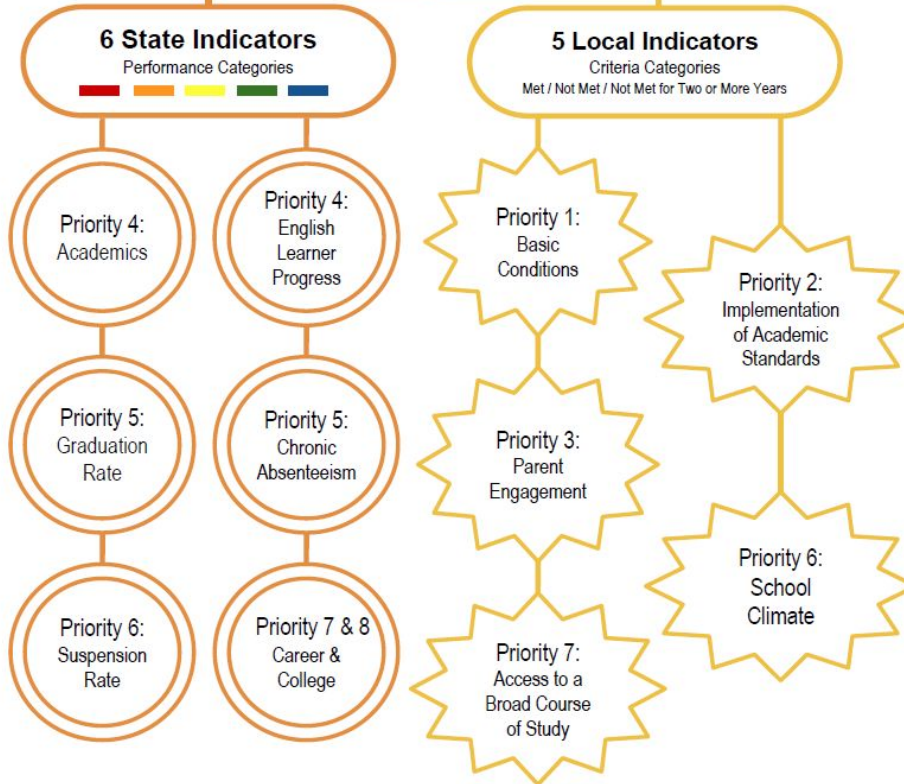
CA School Dashboard State Indicators



December 2018

LCFF Evaluation Rubrics

11 Indicators to Measure Performance



MET

Not MET

Not MET
For 2 or more years

What's New This Year?

- New Look and Feel
 - More Parent Friendly
 - Scorecards and Performance Levels
 - Organized into 3 Priority Areas - Academic Performance, Academic Engagement, Conditions & Climate
- Participation Rate Included in Calculations
- English Learner Progress Indicator - Transition Year
- Chronic Absenteeism Indicator - First Time Reporting This Indicator
- 3x5 Methodology - LEA, School, Subgroups (less than 150 enrolled students)
 - Chronic Absenteeism
 - Suspension Rate
- Differentiated Support - Local and State Indicators Included
- ESSA State Plan to Identify Schools For Support

Understanding the State Indicators

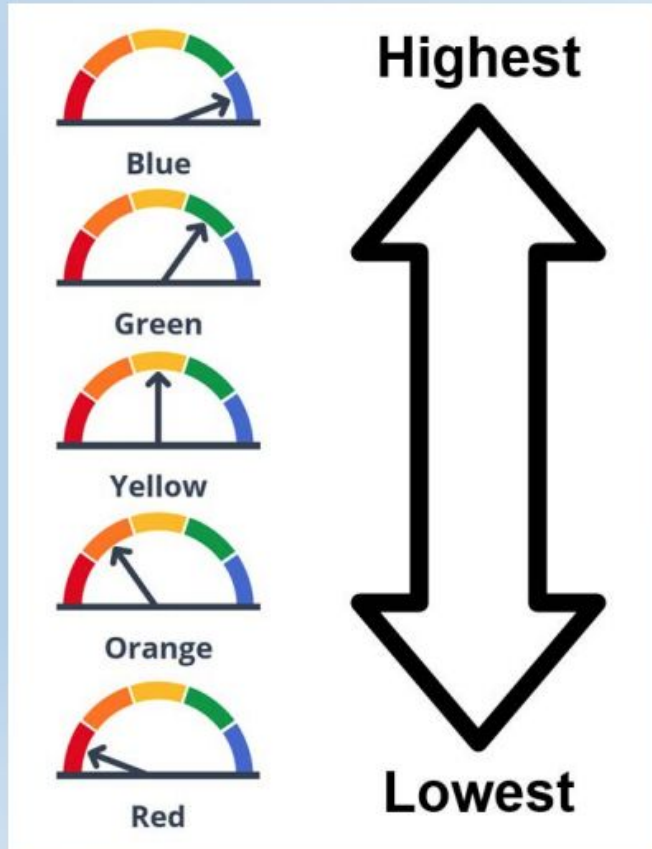


Status & Change, Colors Dials, Equity Reports

Status & Change - How it's derived and who is counted...

- Status
 - All valid scores
 - 2 years within the LEA
 - Very High, High, Medium, Low, Very Low
- Change
 - Difference between past two years
 - Increased Significantly, Increased, Maintained, Declined, Declined Significantly
- Color Indicators
 - 5x5 Grid - where status level and change level intersect
 - 3x5 Grid - formerly 'Safety Net'; mitigates drastic swings in small populations (less than 150)
 - Suspension Rate and Chronic Absenteeism only

Five Performance Levels (Colors)



The image on the left is an example of the Gauge Indicators from the Highest to the Lowest.

- First Gauge pointing to Blue
- Second Gauge pointing to Green
- Third Gauge pointing to Yellow
- Fourth Gauge pointing to Orange
- Fifth Gauge pointing to Red

How Do You Get a Color?

Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	*Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	*Blue	Blue
*High in Current Year	*Orange	*Yellow	*Green	*Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

*The table on the left is a 5x5 table showing an example of how to get a color

- Get a color (Green) by combining:
 - Current year results (High), and
 - Difference from prior year results (Increased)
 - High and Increased meet for a Performance Level of Green

Dixie School District Basic Dashboard

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



No Performance Color

English Language Arts



Blue

Mathematics



Green

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Overall Student Population

DIXIE ELEMENTARY

Student Population

Explore information about this district's student population.

LEARN MORE

Enrollment

1,984

View More Information →

LEARN MORE

Socioeconomically
Disadvantaged

14.9%

LEARN MORE

English Learners

9.5%

LEARN MORE

Foster Youth

0.4%

Academics & English Learner Progress



Priority 4

LEARN MORE
English Language Arts

All Students

State



Blue

50.7 points above
standard

Maintained -1.3 Points

EQUITY REPORT

Number of Student Groups in Each
Color



View More Details

LEARN MORE
Mathematics

All Students

State



Green

33.5 points above
standard

Maintained -1.6 Points

EQUITY REPORT

Number of Student Groups in Each
Color



View More Details

LEARN MORE
English Learner
Progress

All Students

State

English Language Proficiency
Assessments for California
Results

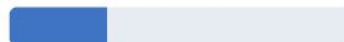
Level 4 - Well Developed

51.5%



Level 3 - Moderately Developed

28.5%



Level 2 - Somewhat Developed

13.9%



Level 1 - Beginning Stage

6.1%



View More Details

English Language Arts

...

English Language Arts

Student Group Details

All Student Groups by Performance Level

8 Total Student Groups



Red

No Students



Orange

Hispanic

Homeless

Students with Disabilities



Yellow

English Learners

Socioeconomically Disadvantaged



Green

No Students



Blue

Asian

Two or More Races

White



No Performance Color

African American

American Indian

Filipino

Foster Youth

Pacific Islander

English Language Arts

Explore Groups By Performance Level

Red 0

Orange 3

Yellow 2

Green 0

Blue 3

No Performance Color 5

Hispanic

Student Group

State



Orange

31.1 points below standard

Declined -14.9 Points ⬇️

Number of Students: 195

Homeless

Student Group

State



Orange

38 points below standard

Declined Significantly

-21.8 Points ⬇️

Number of Students: 19

Students with Disabilities

Student Group

State



Orange

36.3 points below standard

Maintained -2 Points

Number of Students: 192

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

Current English Learners

85.3 points below standard

Declined -3.8 Points ☹

Number of Students: 55

Reclassified English Learners

12.1 points above standard

Increased 4 Points ☺

Number of Students: 152

English Only

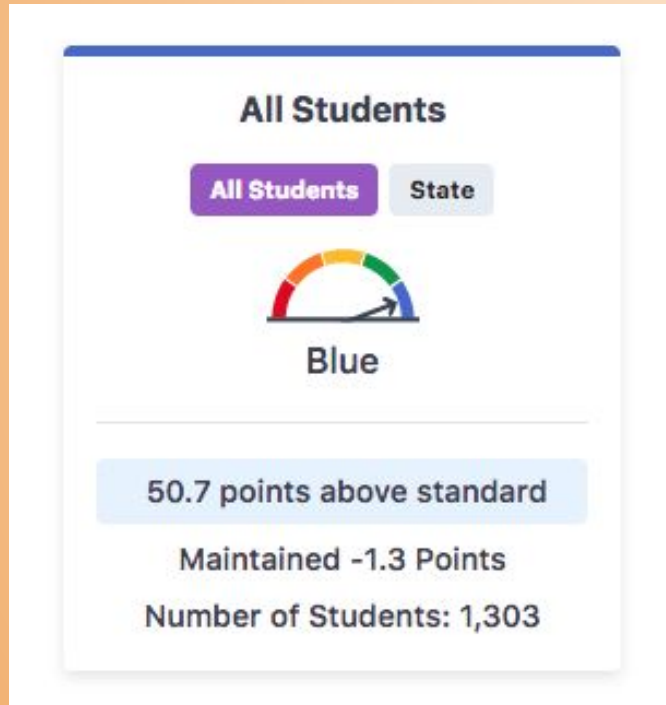
62 points above standard

Maintained -1.7 Points

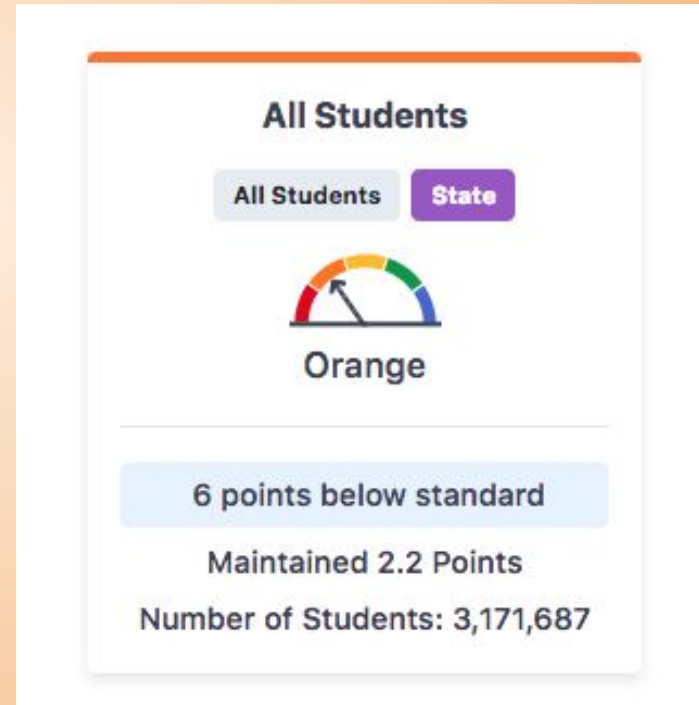
Number of Students: 1,067

State Comparison: English Language Arts

Dixie Students



California Students



Mathematics

...

Mathematics

Number of Students: 1,502

Student Group Details

All Student Groups by Performance Level

8 Total Student Groups



Red

No Students



Orange

Hispanic

Homeless



Yellow

Socioeconomically Disadvantaged

Students with Disabilities



Green

Asian

English Learners



Blue

Two or More Races

White



No Performance Color

African American

American Indian

Filipino

Foster Youth

Pacific Islander

Mathematics

Explore Groups By Performance Level

Red 0

Orange 2

Yellow 2

Green 2

Blue 2

No Performance Color 5

Hispanic

Student Group

State



Orange

41.2 points below standard

Maintained 0.1 Points

Number of Students: 195

Homeless

Student Group

State



Orange

58.5 points below standard

Declined -10.6 Points ④

Number of Students: 19

Mathematics Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

Current English Learners

73.7 points below standard

Increased 12.1 Points ⬆

Number of Students: 55

Reclassified English Learners

0.6 points above standard

Increased 9.8 Points ⬆

Number of Students: 152

English Only

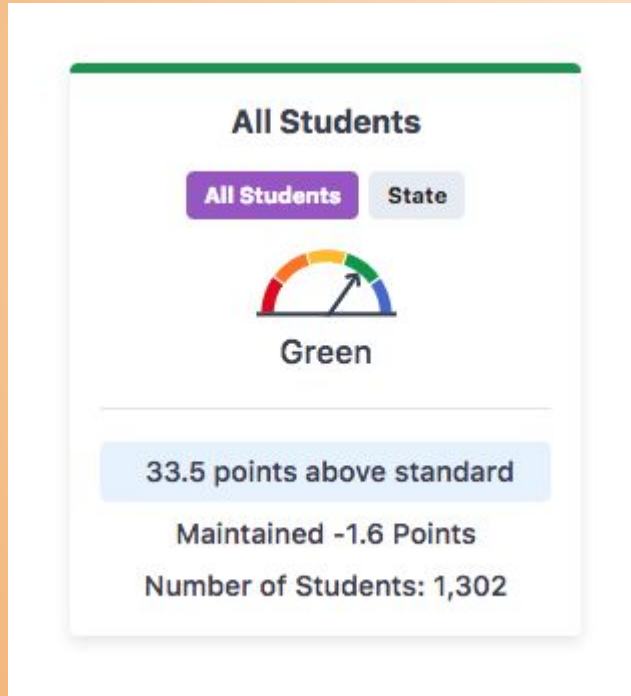
42.1 points above standard

Declined -4.2 Points ⬆

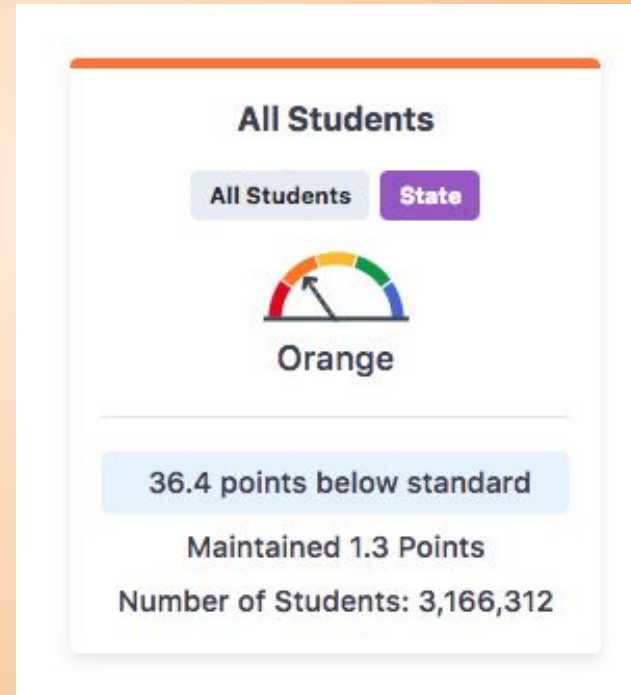
Number of Students: 1,066

State Comparison: Mathematics

Dixie Students



California Students



Chronic Absenteeism



Priority 5

Who is counted?

Numerator - number of students absent for 10% or more days of their enrollment

Denominator - number of students enrolled for 31 days and attended at least 1 day

Chronic Absenteesim

Student Group Details

All Student Groups by Performance Level

10 Total Student Groups



Red

Homeless



Orange

No Students



Yellow

Asian

African American

Foster Youth

Socioeconomically Disadvantaged



Green

Students with Disabilities

English Learners

Hispanic

Two or More Races

White



Blue

No Students



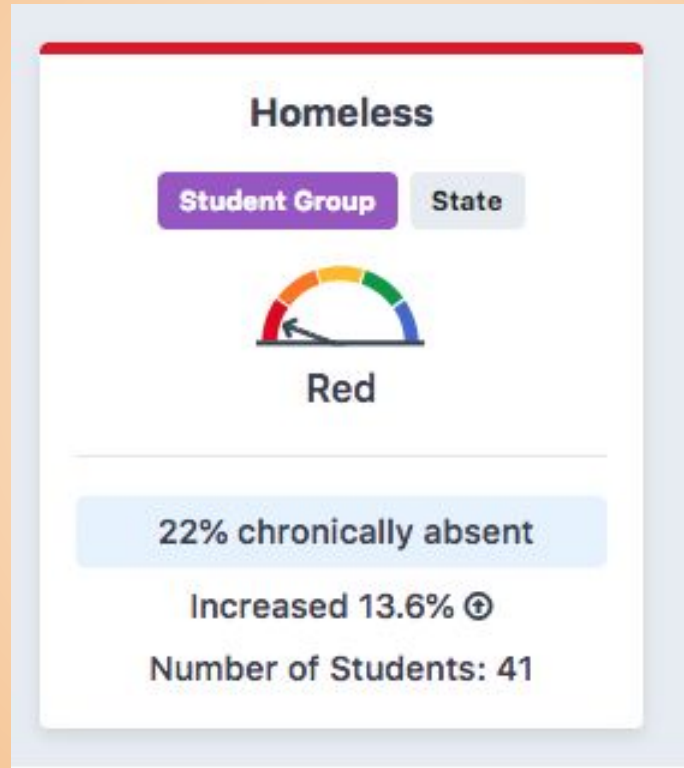
No Performance Color

American Indian

Filipino

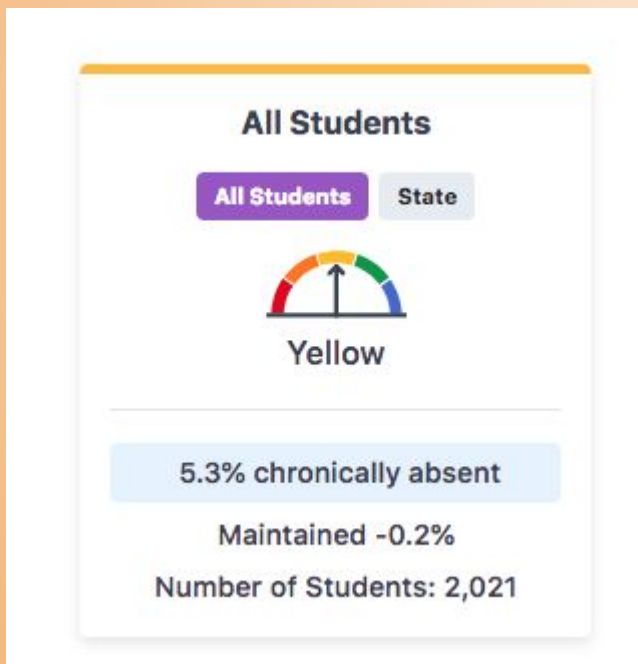
Pacific Islander

Chronic Absenteeism

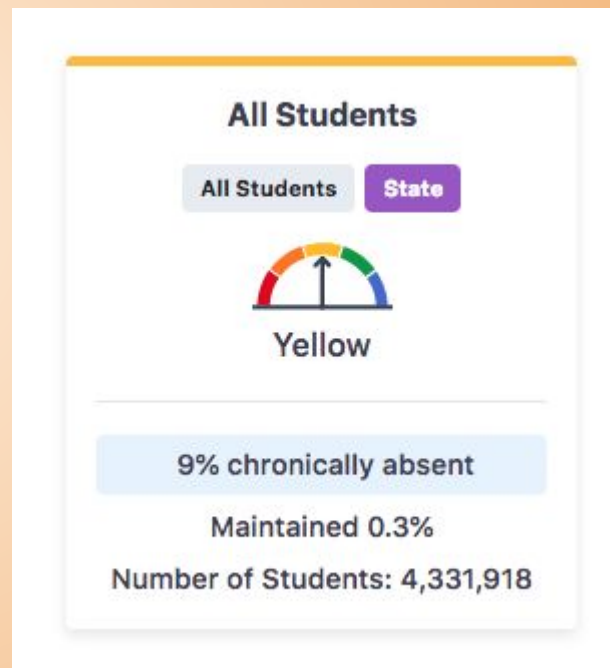


Chronic Absenteeism: Comparison with State

Dixie



California



Suspension Rate



Priority 6

How is this calculated?

- Unduplicated pupil count
 - Same student suspended more than once in the same school counts as 1 suspension
 - Same student suspended more than once in two different schools in same district counts once for each school, but only once for the district
- In-School and Out-of-School suspensions counted

Suspension Indicator (District Level)

Table AX: Suspension Indicator (Elementary District)

Performance Level	Increased Significantly from Prior Year (by greater than 2.0%)	Increased from Prior Year (by 0.3% to 2.0%)	Maintained from Prior Year (declined or increased by less than 0.3%)	Declined from Prior Year (by 0.3% to less than 2.0%)	Declined Significantly (from Prior Year by 2.0% or greater)
Very Low 0.5% or less in Current Year	N/A	Green	Blue	Blue	Blue
Low Greater than 0.5% to 1.5% in Current Year	N/A	Yellow	Green	Green	Blue
Medium Greater than 1.5% to 3.0% in Current Year	Orange	Orange	Yellow	Green	Green
High Greater than 3.0% to 6.0% in Current Year	Red	Orange	Orange	Yellow	Yellow
Very High Greater than 6.0% in Current Year	Red	Red	Red	Orange	Yellow

All Students

All Students

State



Green

1.7% suspended at least once

Declined -0.6% Ⓢ

Number of Students: 2,031

Suspensions

All Student Groups by Performance Level

10 Total Student Groups



Red

No Students



Orange

Foster Youth



Yellow

African American

Hispanic

Socioeconomically Disadvantaged

Students with Disabilities



Green

English Learners

Homeless

Two or More Races

White



Blue

Asian



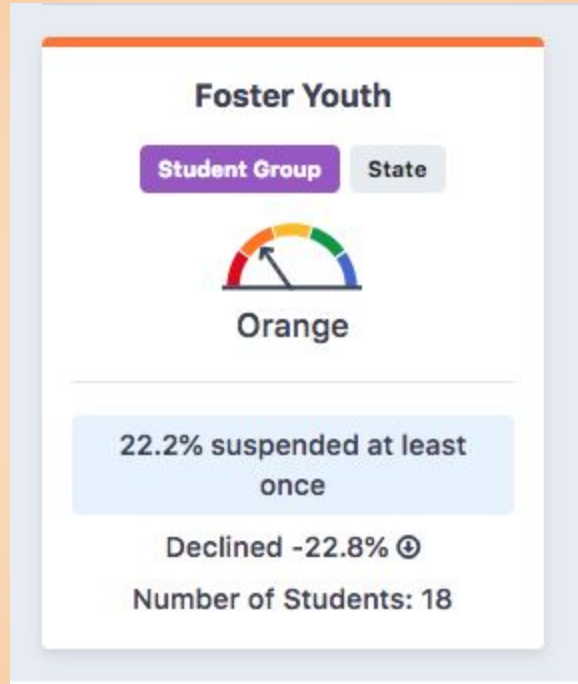
No Performance Color

American Indian

Filipino

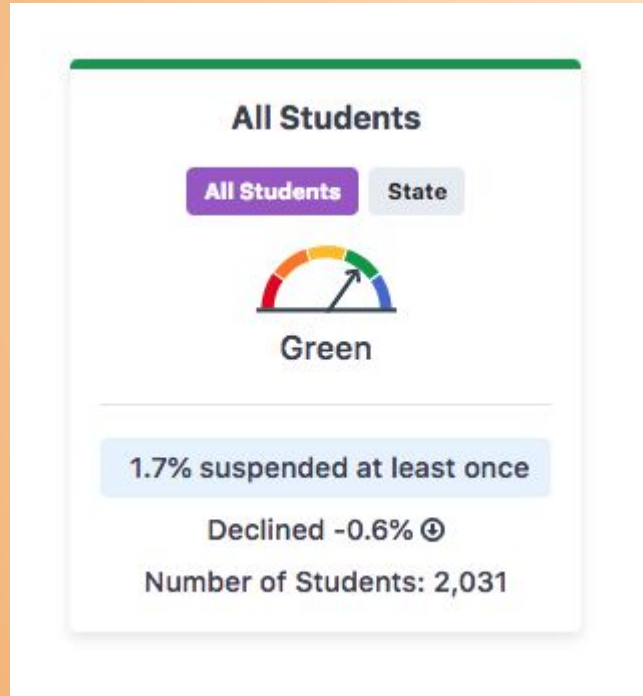
Pacific Islander

Suspensions



Suspension Rate: State Comparison

Dixie



California

