

# DIXIE SCHOOL DISTRICT

## *Educational Services*

Regular Meeting  
February 12, 2019

**TO:** Jason L. Yamashiro, Ed.L.D., Superintendent

**SUBJECT:** Low Performing Student Block Grant

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The California Department of Education (CDE) will allocate Low Performing Student Block Grant funds during the 2018–19 fiscal year (FY) to eligible local educational agencies (LEAs), which include school districts, county offices of education (COEs), and charter schools that serve pupils identified as low-performing on state English language arts or mathematics assessments and who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula or eligible for special education services.

Each LEA will receive an equal amount per eligible pupil.  
Funds are available for expenditure or encumbrance through the 2020–21

### **Dixie School District Plan Proposal**

Allocation: \$51,000

Summarize how the funds will be used to increase or improve evidence-based services for pupils identified pursuant to <a href="#">EC Section 41570(d)</a> .	<p><b>Summer School Program:</b></p> <ul style="list-style-type: none"><li>• 4 week summer program offered in 2019 and in 2020</li><li>• Serving lowest performing students in K-5<sup>th</sup> grades</li></ul> <p><b>Estimated costs:</b> \$32,000</p> <p><b>Professional Development</b></p> <p>All teachers will receive professional development training in small group instruction for reading, writing and math. Small group instruction allows for more targeted instruction to lower performing students more often during the school day.</p> <p><b>Estimated costs:</b> \$19,000</p>
How will the effectiveness of the evidence-based services be measured?	<ul style="list-style-type: none"><li>• Using the district’s data tracking system, local measure and state measures will show growth for our targeted students</li><li>• Staff surveys before and after trainings will be used to</li></ul>

	<p>gauge effectiveness of the professional development</p> <ul style="list-style-type: none"> <li>Teacher leadership will be used to provide formative evaluation of the program during the program offerings.</li> </ul>
How are services aligned with and described in the local educational agency's local control and accountability plan?	<p>Goals and Actions as described in the district's LCAP that align with services described in this plan:</p> <p>1.3 Provide ongoing professional development for credentialed and classified staff on curriculum adoptions and initiatives.</p> <p>1.13 Implement a Start-up Summer School for English Language Learners and all students below standards.</p> <p>2.11 Provide Multi-Tiered System of Support to enhance all services to low-income pupils, English language learners, and foster/homeless youth as well as students with disabilities through strategic intervention to assist all students in reaching content standards.</p>
On what date was the Low-Performing Students Block Grant plan adopted at a regularly scheduled meeting of the governing board of the school district, county board of education, or the governing body of the charter school? ( <a href="#">EC Section 41570[f][1]–[2]</a> ).	Anticipated: February 12, 2019

It is requested that the Board of Education approve this plan so that we may receive this block grant funding for our district. The deadline for board approval and submittal of this plan to the California Department of Education is March 1, 2019.

Prepared by:

Tracy Smith, Assistant Superintendent, Educational Services

Approved for Submission to the Governing Board by:

Dr. Jason Yamashiro, Superintendent